



**School-Parent Compact
Camden Middle School
School Year 2020-2021
Revised August 19, 2019**

Dear Parent/Guardian,

Camden Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Camden Middle School collaborated to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents were encouraged to attend annual revision meetings held in May and August, to review the compact and make suggestions based on student needs and school improvement goals. Input was also taken via an online tool. Parents were also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plan.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

CAMDEN COUNTY SCHOOLS GOALS:

To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 58% to 63% (ES) 57% to 60% (MS) & 73% to 76% (HS)
To increase the percentage of students in grades 6 - 8 meeting proficient or higher on the GMAS Math EOG from 54% to 57%.
To increase the percentage of students in grades 6-12 meeting proficient or higher on the GMAS Social Studies EOG/EOC from 50% to 53% (MS)

CAMDEN MIDDLE SCHOOL GOALS:

Camden Middle School will increase the language arts scores of all students by three percent on the Georgia Milestones End of Grade Assessment.
Camden Middle School will increase the mathematics achievement of all students by three percent on the Georgia Milestones End of Grade Assessment.

All activities will be held to extent practicable and in the format permissible given Covid-19 requirements.

ACTIVITIES TO BUILD PARTNERSHIPS:

Camden Middle School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences – Please contact the counseling office to schedule.
- Parent Workshops – Please see the Camden Middle School Parent and Family Engagement Plan (PFEP) for more information.
- Workshops and informative flyers based on stakeholder response on the Title I Annual Survey.
- Curriculum Nights – Please see the Camden Middle School PFEP for more information.
- Open House – Held annually before school begins. Please see the Camden County Schools website.
- Parent Resource Center – located in the Camden Middle School Media Center
- Volunteering – contact the teacher for specific opportunities or Shan Peters (Media Specialist) for additional opportunities.
- Parents will be allowed to observe classes: please contact the counseling office if interested.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Camden Middle School will:

ELA1 Provide students and parents with Lexile information and/or suggested reading lists for independent reading.
ELA2 Provide a list of resources that can be used at home
ELA3 Provide a writing rubric/writing checklist and teach students in its use
Math1 Use summarizing strategies to prepare students to share the day's lesson with their families.
Math2 Provide problems to students they can use to teach their family about the unit or lesson at least once a unit.
Both provide resources and websites for parents and students to use to reinforce skills

PARENT RESPONSIBILITIES:

We, as parents, will:

ELA1 Ask our children to read nightly in the appropriate Lexile range.
ELA2 Ensure the resources provided to student are used at home
ELA3 Use the writing rubric/writing checklist to review student writing
Math1 Ask our children to show and discuss the day's math lesson and how it can be applied.
Math2 Ask our children to be the teacher by providing a guided demonstration on how to do a math problem related to the current unit/lesson/
Both encourage the use of shared resources to practice and reinforce skills

STUDENT RESPONSIBILITIES:

ELA1 Read nightly in the appropriate Lexile range.
ELA2 Utilize the resources provided outside of class
ELA3 Review my writing using the writing rubric/writing checklist
Math1 Discuss what we learned in the day's math lesson and explain how it can be applied.
Math2 Be the teacher and teach a family member how to do a problem from the current unit/lesson at least once a unit.
Both Use the resources my teachers share to practice and reinforce my skills

All activities will be held to extent practicable and in the format permissible given Covid-19 requirements.

COMMUNICATION ABOUT STUDENT LEARNING:

Camden Middle School is committed to frequent two-way communication with families about children's learning. To the extent practicable, Camden Middle School staff will communicate with parents in the language that the family members understand. Some of the ways you can expect us to reach you are:

Power School Parent Portal, PowerSchool automated e-mails, and PowerSchool app
Teacher websites/Google Classroom
Weekly team E-Blasts
Emails to parents on student's progress
Parent-Teacher conferences
Phone calls
Facebook
If you have questions regarding your child's education please contact the appropriate teacher. If you would like further information you may contact:
6th Grade – Leatha Massey – lmassey@camden.k12.ga.us
7th Grade – Andria Brimhall – abrimhall@camden.k12.ga.us
8th Grade - Mitch Coley – mcoley@camden.k12.ga.us
Instructional Specialist – Melissa Halstead – mhalstead@camden.k12.ga.us
Principal – Heath Heron – hheron@camden.k12.ga.us
You may also call the counseling department. (912) 729 - 3113

Let's Get Together!

This year, CMS will be providing workshops, Webcasts, and/or information on the following topics:

- Title I Input Meetings
- Annual Title I Meeting
- Walk in My Shoes
- 7th/8th Grade Parent Information Session
- Preparing for the EOGs
- How to Use the Online Textbooks
- How to Navigate Google Classroom
- Productive Struggle in the Math Classroom
- Effective Conferencing for Parents
- 5th Grade Orientation Night
- Ongoing – Online registration help

Available on the Camden Middle School website under the Title I tab (<https://cms.camden.k12.ga.us>):
Camden County Schools and Camden Middle School Parent and Family Engagement Policy and Plan for Shared Student Success
School Improvement Plan (Action Plans)
Parent Right to Know Teacher/Paraprofessional Qualifications
Federal Complaint Process
Information on the Parent Resource Center located in our media center

Follow us on Facebook: <https://www.facebook.com/Camden-Middle-School-Kingsland-Ga-1236916133029402/?scrlybrkr=0dce69bc>

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Join our Remind app: <https://www.remind.com/join/cougarscms>



Please contact Andria Brimhall by e-mail (abrimhall@camden.k12.ga.us) or by phone (912) 729 – 3113 if you have any questions regarding the plan.

RETURN ONLY THIS PAGE



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Dear Parent/Guardian,

Camden Middle School students, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative:

School Representative Signature: _____ Date: _____

Student’s Name

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Comments: _____

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_____ I prefer not to sign this agreement at this time.