

Camden County Schools Action Plan 2019-2020

School/Dept: Camden Middle School

Critical Issue: The 2019 Georgia Milestones Assessment System data revealed that 48% of all students in grades 6-8 performed at or above the proficient performance level on the Math assessment.

S.M.A.R.T. Objective: Increase the percentage of 6-8 grade students performing at or above the proficient level in math on the 2020 assessment from 48% in 2019 to 51%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2020 GMAS

Outcome: _____

Final Report Date: _____ **Report Format:** _____ **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math and contracted serviced teachers in grade 6-8 will remediate at-risk students based on level of student performance in small groups, weekly. (Direct Instruction - effect size 0.82, Remediation/feedback - effect size 0.65)	Halstead	Heron/Brimhall	10/31/19 1/10/19 3/27/19	SBB, Title I, IE	Students will increase the average score on mastery assessments by 3% from FY19 to FY20.
Teachers will implement FALs and LFS Course One strategies provided during professional learning activities into instructional practice. (Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Brimhall	Heron	10/31/19 1/10/19 3/27/19	Title I, Dr. Debbie Lemon	Students will increase the average score on mastery assessments by 3% from FY19 to FY20.

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School/Dept: Camden Middle School

Critical Issue: The 2019 Georgia Milestones Assessment System data revealed that 51% of all students in grades 6-8 performed at or above the proficient performance level on the English Language Arts assessment.

S.M.A.R.T. Objective: Increase the percentage of 6-8 grade students performing at or above the proficient level in ELA on the 2020 assessment from 51% to 54%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2020 GMAS

Outcome: _____

Final Report Date: _____ **Report Format:** _____ **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Language arts teachers and contracted service tutors for grades 6-8 will remediate all students based on the level of student performance in small groups weekly. (Hattie: Direct Instruction - effect size 0.82 Remediation/feedback	Halstead	Heron/Brimhall	1/7/2020 3/6/2020	SBB, Title I, IE	on formative assessments by 3% from FY19 to FY20. 80% of students increasing Lexile goals by 70 point (35
Teachers will administer, analyze and provide feedback to students on writing narrative, argumentative and informational pieces as instructed during LDC professional learning sessions on class assignments. (Hattie: Feedback - effect size 1.13)	Halstead	Heron/Brimhall	01/07/20	SBB, SREB, Title I, Write Score	75% of all students will perform at the proficient level on Write Score assessments.
Create rigorous assignments using the backward design model provided from LFS Course One. (Hattie: Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Halstead	Heron/Brimhall	01/07/20	Brimhall, LFS resources	proficient level on Write Score assessments. <input type="checkbox"/>

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Critical Issue: The 2019 Georgia Milestones Assessment System data revealed that 43% of students performed at or above the proficient performance level on the Social Studies assessment.

S.M.A.R.T. Objective: Increase the percentage of students performing at or above the proficient level in social studies on the 2020 assessment from 43% to 46%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2020 GMAS

Outcome: _____

Final Report Date: _____ **Report Format:** _____ **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
SS teachers in grade 6-8 will remediate at-risk students based on level of student performance in small groups, weekly. (Direct Instruction - effect size 0.82, Remediation/feedback - effect size 0.65)	Halstead	Heron/Croxtan	10/31/2019 1/30/2020 3/20/2020	SBB, Title I, IE	Students will increase the average score on mastery assessments by 3% from FY19 to FY20.
Teachers will incorporate LFS strategies into lessons and assessments as provided during LFS training and microPD sessions. (Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Admin Staff	Heron	10/31/2019 1/30/2020 3/20/2020	Title I, Brimhall, LFS	Students will increase the average score on mastery assessments by 3% from FY19 to FY20.
Create rigorous assignments using the backward design model provided from LFS Course 1&2. (Hattie: Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Croxtan	Heron/Brimhall	10/31/2019 1/30/2020 3/20/2020	Brimhall, LFS resources	Students will increase the average score on formative assessments by 3% from FY19 to FY20.

