



# CAMDEN COUNTY SCHOOLS ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Technical Assistance for ESOL Practitioners



# Learning Goals



- To understand how to identify, serve and exit English Learners.
- To implement the requirements to improve the service of English Learners.

# “WHAT” are we improving?



## GaDOE Systems of Continuous Improvement

## CCS Focus Area Teams

Coherent Instruction

Focus Area I

Professional Capacity

Focus Area II

Supportive Learning Environment

Focus Area III

Family & Community Engagement

Focus Area V

Effective Leadership

Focus Area II and IV



“HOW” are we improving student achievement?

- Identify needs
- Select intervention
- Plan implementation
- Implement plan
- Examine progress



“WHY” do we improve student outcomes?

Ensure ALL students in Georgia graduate:

- *ready to learn*
- *ready to live*
- *ready to lead*

A diverse group of smiling children of various ethnicities and ages, including a young girl with braids, a boy with glasses, and a girl with a headscarf, all looking towards the camera.

## Purpose of ESOL

To help ensure that English Learners, including immigrant children and youth, attain English language proficiency and meet the same standards that all children are expected to meet.

# Aim for Instruction of English Learners

To increase the English proficiency of English learners by providing effective

- The language instructional educational programs (LIEP) should meet the needs of ELs and demonstrate successes in increasing:
  - *English language proficiency; and*
  - *Student academic achievement*
- The LIEPs should be outcomes-driven
- The LIEP should demonstrably result in improved English language proficiency and academic achievement for ELs to be considered “effective”
- The LIEP should be based on rigorous, relevant research on what instructional approaches are proven effective for promoting English language proficiency and high academic achievement

# Best Practices for EL Students

1. Increase ELL students' English language production and peer interaction.
2. Explicitly teach English language vocabulary and structures.
3. Build on ELLs' Background Knowledge to Increase Comprehension
4. Increase ELL Parent Involvement
5. Increase writing opportunities
6. Use graphic organizers
7. Differentiate instruction
8. Provide opportunities for visual thinking





# Effective ESL Classroom Management: Techniques & Strategies

- Build a Classroom Community - Create an environment that promotes accountability and belonging.
  - *Create a classroom community where students learn to respect, value, and support one another.*
  - An ESL classroom community should encourage mistakes.
- Develop a Structured Routine
  - As much as is possible, communicate to students what is expected of them.
  - Having a structured routine in place will ensure students know what they are supposed to be doing, and when they are supposed to be doing it.
  - *Create a classroom routine with times and images; keep it displayed at all times.*
  - *Let students know when a transition is about to take place, and what that transition will be.*
  - *Inform students right away when changes to the routine have to be made.*

# DynEd - Practice English Language

- A computer application that offers effective method of teaching English based on the natural way of learning, simulating the learning of small children.
- The principles are:
  - *Learning in natural sequence: first listening and speaking, later on reading and writing.*
  - *Blended method of teaching: computer and teacher.*
  - *Flexibility: study of English anytime, online as well as offline.*
  - *Maximally personalized approach: students start studying at their current level of English language.*

# DynEd - Practice English Language

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- The principles are:
  - *Intelligent Tutor which evaluates the efficiency of the study itself – (no graded tests) and not only the acquired knowledge. The result is efficient learning and permanent mastery of English.*
  - *Entertaining and interactive study: students themselves choose activities during the lesson.*
  - *Polishing pronunciation thanks to unique Speech Recognition exercises.*
  - *Language mastery is up to 60% faster compared to traditional methods.*
  - *Regular reports: measurable evaluation of learning efficiency.*

# Parent Communication

Encourage families regarding the the following:

1. Speak the native language at home, and read to the child in his/her native language.
2. Let the student do his/her own homework. If the child cannot do his/her homework, tell the teachers.
3. Attend parent-teacher meetings and family nights
  - *Camden County Collaborative Connections (C4) – Elementary Schools*
  - *Walk in My Shoes Night – Middle Schools*
  - *High School Transition Night – Ninth Grade Center*
4. Be patient with student. Language learning takes a long time!

# Effective ESL Classroom Management: Techniques & Strategies

## ■ Create a Student-Centered Environment

- *Put the students' needs ahead of your own goals, and in practicing language, the students are the focus, not the teacher.*
- The learners should be doing most of the talking and engaging, and the teacher should be a secondary figure who facilitates the way students are communicating.

## ■ Be Repetitive

- *Building upon what students already know and reviewing those topics frequently will lead to increased language retention and confidence.*
- *It will also reduce off task behavior and noncompliance.*

## ■ Incorporate Interests

- *Find out what motivates your students, what interests them, and what will get them talking.*
- Do activities where students define their preferences, and listen carefully to student conversations.

## ■ Non-Verbal Signals

- *Non-verbal signals can be very useful to manage the volume of your class or warnings that discipline is about to ensue.*
- *An example is when the teacher raises one hand, it means he or she is asking for the class to quiet down.*

# Parent Communication

- Camden County School System receives Title I, Part A funds.
- Therefore schools must have an effective means of outreach to parents of English Learners to inform the parents regarding how the parents can—
  - *be involved in the education of their children; and*
  - *be active participants in assisting their children to—*
    - attain English proficiency;
    - achieve at high levels within a well-rounded education;
    - meet the challenging State academic standards expected of all students.

# EL Parent, Family, and Community Engagement

- Schools must implement an effective means of outreach to parents of ELs.
- Outreach must include holding, and sending notice of opportunities for, regular meetings in order to gather and respond to recommendations from parents of ELs
  - *Stakeholder Meetings*
  - *Camden County Collaborative Connections Mtg (C4)*
  - *Walk in My Shoes Night*
  - *High School Transition Night*
  - *Social Media*
  - *Eblast*
- Meetings must include specifics regarding ways parents can support ELs' content and language proficiency skills

# Questions about the ESOL Program

Contact Denise Cato

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# Sources:

- <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Title-III.aspx>
- <https://study.com/academy/lesson/effective-esl-classroom-management-techniques-strategies.html>
- <https://busyteacher.org/15100-expert-esl-classroom-management-10-golden-tips.html>
- <https://wida.wisc.edu/>