



Welcome to the Camden County Collaborative Conference
(C⁴) Meeting #1
Camden Middle School
7th and 8th Grade

Welcome to C⁴ Meeting #1

Parent and Family Engagement Standards

Camden County Schools has adopted the National PTA Standards for Family-School Partnerships as the county's model in engaging parents, students, and the community. These standards are –

Welcoming All Families

- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community



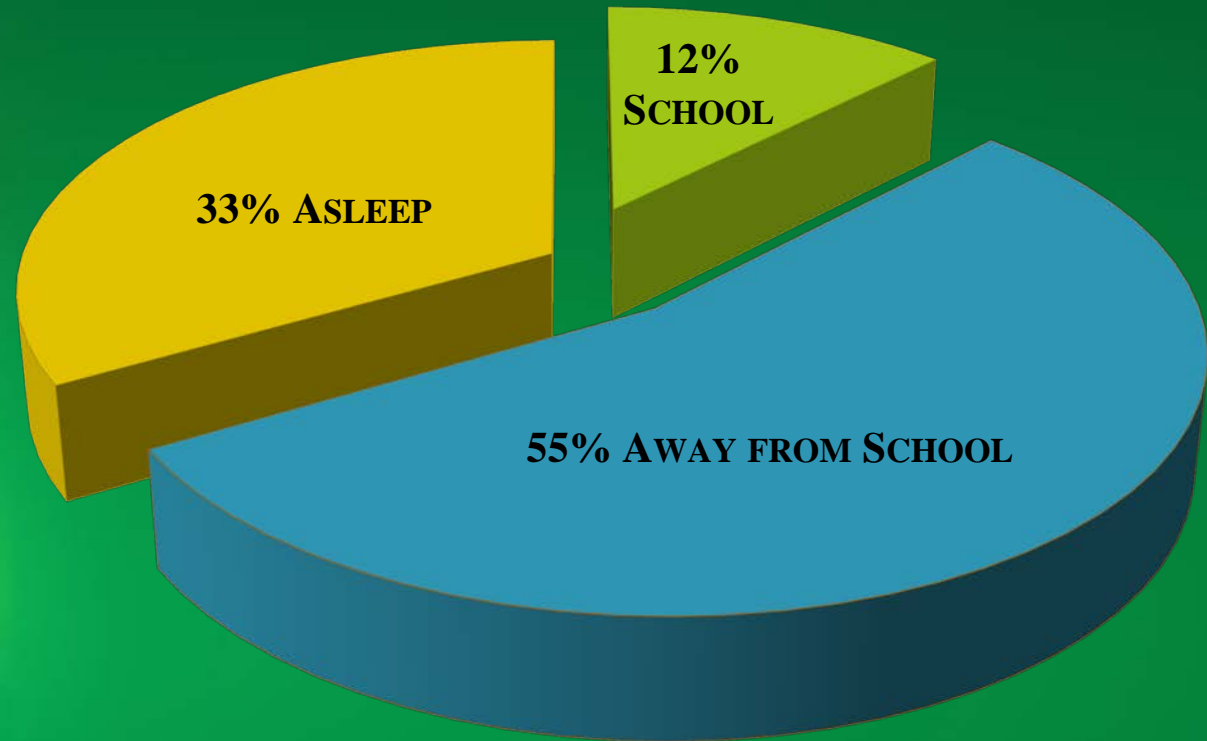


MEETING OUTCOMES

Today we will:

- Learn about our PBIS plan and how to use it at home
- Review classroom expectations and routines
- Discuss communication methods
- Review what will be studied this year
- Grading and monitoring progress
- Assessments
- Learn about Lexiles
- Know your child's current progress in the math and language arts

Student Learning Time - Why we need to be partners in education



Based on 6 hours of instruction, 180 days per year, and 8 hours of sleep every day.

School = 1,080 Hours (6 hours x 180 school days)

Sleep = 2,920 Hours (8 hours x 365 days a year)

Away from school = 4,760 Hours (8,760 hours in a year – 1,080 school hours – 2,920 sleep hours)



PBIS – What it looks like, what it means

- PBIS Expectations
- PBIS Incentives

PBIS at Home – using common language to connect home and school

	Getting up in the morning	Getting to school	Clean up time	Time to relax	Homework time	Meal time	Getting ready for bed
H (Help out)	Make your bed Clothes in hamper	Have your backpack, lunch, notes	Do your chores	Clean up after yourself and play quietly	Put things in backpack when finished	Set the table Put dishes away	Brush your teeth Put dirty clothes away Shower
O (Own your own behavior)	Get up on time Get cleaned up and dressed on time	Be ready to leave on time	Clean up after yourself	Ask before you borrow Ask to change stations	Complete your homework on time Do your BEST	Use kind words Recognize mistakes and apologize	Get to bed on time
M (manners count)	Try a morning SMILE Thank your parents for helping	“Thanks for the ride” “Have a nice day”	Ask politely for help	Respect others things and offer to share	Ask for help respectfully “Thanks for the help”	Use please and thank you Use your napkin	End the day with nice words and thoughts
E	V	E	R	Y	D	A	Y



Assessments

Mathematics Inventory

Mathematics Pre-Mid-Post

Language Arts Assesslets

Reading Inventory

Formative Assessments

Lexiles

The Lexile Framework for Reading is a scientific approach that places both the reader and text on the same developmental scale, making it easy to connect your child with books targeted to their reading ability.

A Lexile reader measure can range from below 0L for early readers to above 2000L for advanced readers. Readers who score below 0L receive a BR for Beginning Reader.

More than 100 million books, articles and websites have received **Lexile text measures**. Materials receive Lexile text measures based on factors like their vocabulary and complexity.

Using the **Lexile reader measure** and the **Lexile text measure** together is what makes Lexile measures different from any other reading score. You can use your child's Lexile measure to engage them in reading materials that accelerate their skills, or, for advanced readers, find materials that offer more challenge but are also age-appropriate.



Lexile

[Lexile.com](https://www.lexile.com)

Reading Comprehension Sweet Spot

Students and parents should look for reading materials with a reading comprehension “sweet spot” of 100L below to 50L above their reported Lexile measure. Reading materials in this range will provide an ideal level of challenge while maintaining comprehension.

LEXILE THE **LEXILE** FRAMEWORK FOR READING

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PARENTS & STUDENTS EDUCATORS EDUCATION COMPANIES & PUBLISHERS DEPARTMENTS OF EDUCATION

Understanding Your Child's Lexile® Measure Find Books at the Right Level Tools to Support Reading at Home Measuring Growth With Lexile Measures

Help Your Child's Reading Ability Grow

Lexile measures help you find reading materials at your child's unique reading level. With Lexile measures, you can engage your child in learning by ensuring they comprehend their reading materials, as well as monitor their progress over time.

Find Just Right Books
Want to find books that match your child's Lexile measure and interests?
FIND BOOKS USING "FIND A BOOK"

Look Up a Book
Interested in the reading level of a book?
USE OUR QUICK BOOK SEARCH

Monitor Growth
Is your child on track to graduate college and career-ready?
FIND OUT WITH OUR GROWTH PLANNER

fppt.com



Class Expectations and routines

- Daily/weekly what does the day/week look like?
- What can parents expect each night/week?



How teachers will communicate with you?

Weekly class e-mails

Class website

Contact Information

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7th Grade Mathematics

- Operations with rational numbers (decimals, percents, fractions)
- Expressions and equations (include variable and negative numbers)
- Ratios and proportional relationships
- Geometry
- Inferences
- Probability



8th grade mathematics

Students learn a wide range of concepts that will prepare them for the math courses at the high school. These concepts include:

- transformations, congruency, and similarity
- working with exponents and applying to geometry
- functions and all properties related to functions
- systems of equations



Mathematics online text

- <https://connected.mcgraw-hill.com/connected/login.do>

<https://connected.mcgraw-hill.com/connected/login.do>

6th Grade:

Login: CMS01

Password: Cougars01

7th Grade:

Login: CMS02

Password: Cougars02

8th Grade:

Login: CMS03

Password: Cougars03

Favorite Links



7th and 8th Grade Language Arts

- Focus on the reading, writing, and grammar skills
- 8th grade novel studies including “The Diary of Anne Frank”, “Empty”, “To Kill a Mockingbird”, and “The Outsiders”, as well as a study on the short works of Edger Allen Poe.
- Various short stories and non-fiction articles to improve reading comprehension and raise Lexile levels.
- The writing process for narrative, informational, and argumentative writing styles and learn how to edit and refine their writing.



7th Grade Science

Characteristics of Living Things

Nutrients

Cells

Genetics

Application in Genetics

Human Body Systems

Classification

Dichotomous Keys

Kingdoms

Ecology

Theories of Evolution



8th Grade Science

Energy

Law of Conservation of Energy

Energy Transformations

Transfer of Thermal Energy (radiation, conduction, convection)

Compare and Contrast Forms of Energy

Relationship between Kinetic and Potential Energy

Structure of Matter

Motion of particles in solids, liquids, gases, and plasmas

Affect of thermal energy on states of matter

Physical/Chemical Properties and Changes



8th Grade Science

Atomic Theory/Periodicity

Reading and Distinguishing elemental properties from the Periodic Table

Atoms vs. Molecule;

Elements, Compounds, Mixtures

Law of Conservation of Matter

Forces

Effects of Balanced and Unbalanced Forces on an Object

Effect of Simple Machines on Work

Relationship between velocity and acceleration

Factors that affect gravitational force

Newton's Laws of Motion



8th Grade Science

Waves

Characteristics of electromagnetic and mechanical waves

Wave Properties and Behavior in Sound and Light Waves

Wave Anatomy and the Relationship between Wave Parts (amplitude, pitch, frequency, wavelength)

Electromagnetism

Electric Currents

Series and Parallel Circuits



7th Grade Social Studies

- Middle East- Geography, Natural Resources, Environmental Issues, Governments, Economics, Ethnic Groups, Religious Groups, History, US Involvement
- Asia- Geography, Natural Resources, Environmental Issues, Governments, Economics, Ethnic Groups, Religious Groups, History, US Involvement
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- Africa- Geography, Natural Resources, Environmental Issues, Governments, Economics, Ethnic Groups, Religious Groups, History, US Involvement



8th Grade Social Studies – Georgia Studies

- Georgia's Geography & American Indians
- Prehistoric, Exploration & Colonization, Statehood, Civil War & Reconstruction, New South, 20th Century, Post WWII & Civil Rights, Modern Georgia, State and Local Government, and Personal Finance

Textbook:

<https://www.authpro.com/auth/clairmontprsMSHGA17>

Login: Camden-ga8

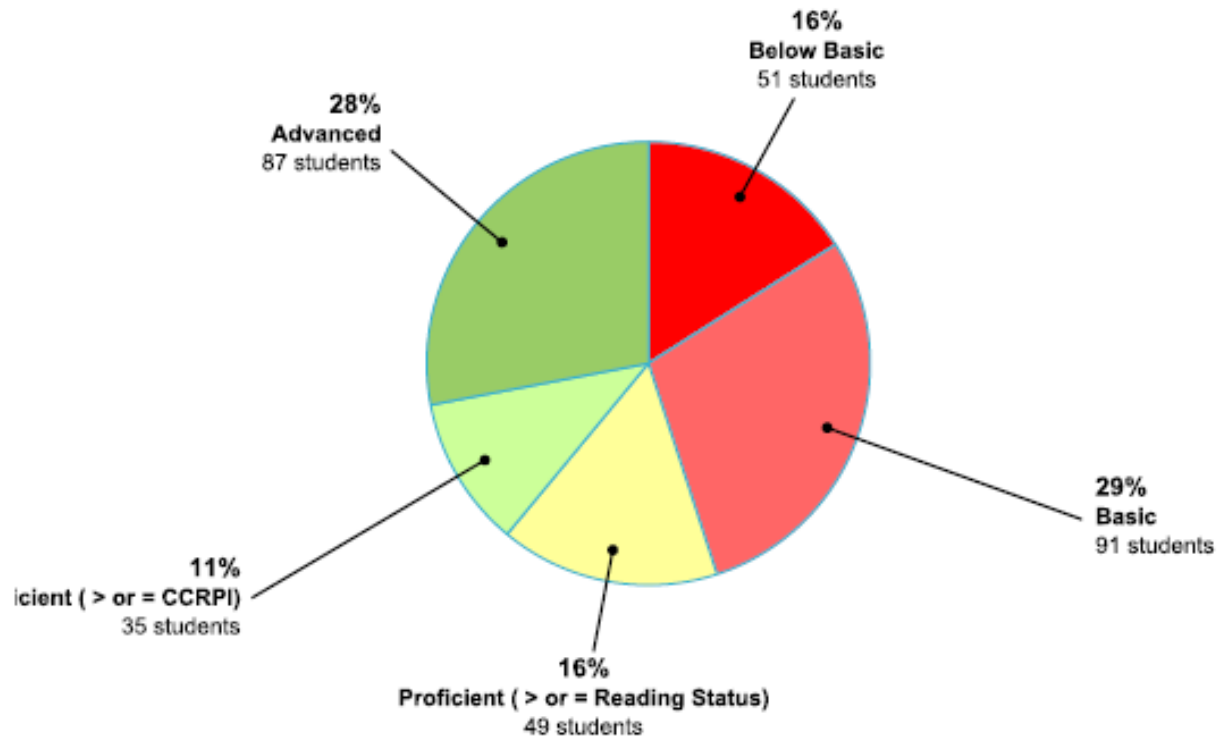
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Grading

- No longer have report cards at quarter and semester
- One, year-long, report card
- Grading varies by teacher/subject/team

Classroom Data for Reading Skill 7th



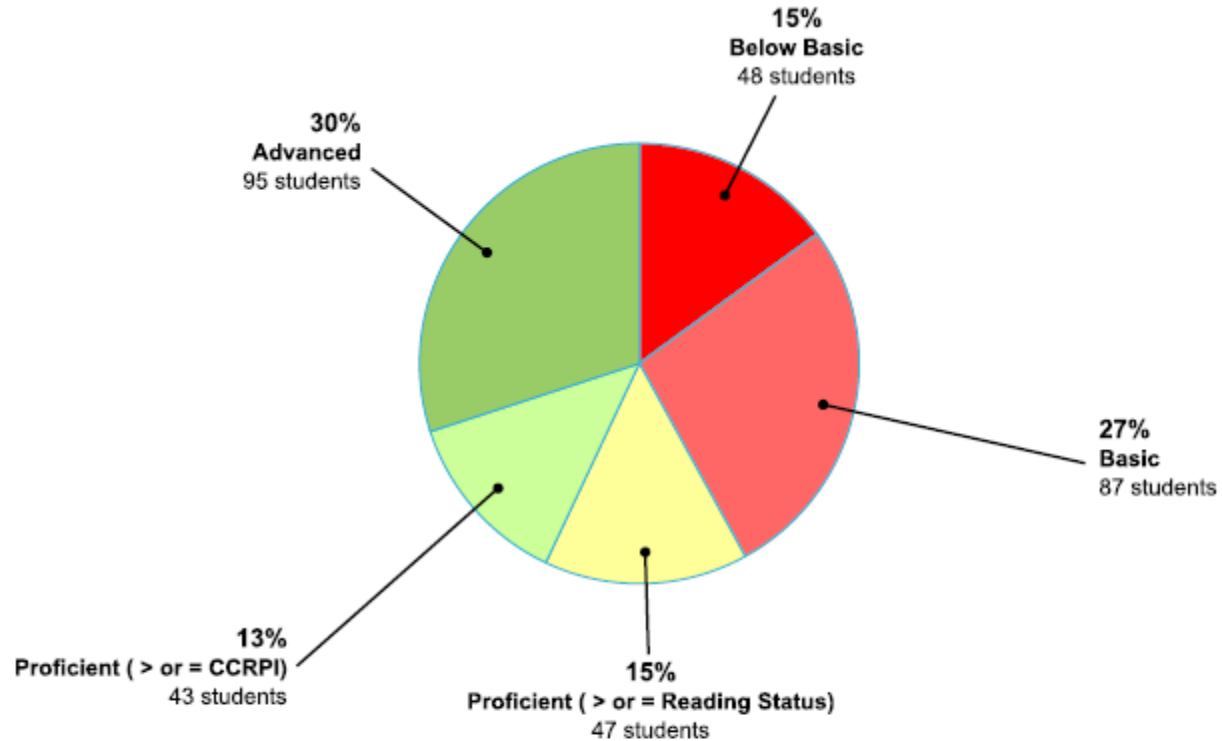
KEY

- Advanced 28%, 87 students
- Proficient (> or = CCRPI) 11%, 35 students
- Proficient (> or = Reading Status) 16%, 49 students
- Basic 29%, 91 students
- Below Basic 16%, 51 students

YEAR-END PROFICIENCY RANGES

Grade 1	190-359L	Grade 5	830-919L	Grade 9	1050-1154L
Grade 2	420-534L	Grade 6	925-996L	Grade 10	1080-1207L
Grade 3	520-669L	Grade 7	970-1044L	Grade 11	1185-1284L
Grade 4	740-839L	Grade 8	1010-1096L	Grade 12	1185-1284L

Classroom Data for Reading 8th



KEY

- Advanced 30%, 95 students
- Proficient (> or = CCRPI) 13%, 43 students
- Proficient (> or = Reading Status) 15%, 47 students
- Basic 27%, 87 students
- Below Basic 15%, 48 students

YEAR-END PROFICIENCY RANGES

Grade 1	190-359L	Grade 5	830-919L	Grade 9	1050-1154L
Grade 2	420-534L	Grade 6	925-996L	Grade 10	1080-1207L
Grade 3	520-669L	Grade 7	970-1044L	Grade 11	1185-1284L
Grade 4	740-839L	Grade 8	1010-1096L	Grade 12	1185-1284L

Classroom Data for Reading Skill

**8th Grade math pre-assessment average
36.1%**

**7th Grade math pre-assessment average
41%**





What is a S.M.A.R.T. Goal?

Specific

Know exactly what you want your child to accomplish.

Measurable

How will you know your child met the goal?

Actionable

Create a plan outlining exactly how the goal will be reached.

Realistic

Make sure the goal is not too far to reach, but far enough to be challenging

Time-Bound

When do you want your child to meet the goal?

